

EDUCATIONAL REVIEW

Contents of Volume 42, 1990

Editorial Board

B. WADE
R. MEIGHAN
L. DAVIES
H. THOMAS

G. UPTON
M. LAWN
S. WALKER

Educational Review publishes general articles and accounts of research of interest to teachers, to lecturers, to research workers in education and educational psychology, and to students of education. Special consideration is given to articles dealing with research, with descriptions of experimental work in schools, and with critical reviews of teaching methods of curricular content in schools. From time to time the journal publishes material on administrative problems, on tests and measurement, on child growth and development, and on the relation of schools to the community.

Editorial correspondence, including books for review, should be addressed to the Editors, *Educational Review*, School of Education, University of Birmingham, Edgbaston, Birmingham B15 2TT, United Kingdom.

Business correspondence, including orders and remittances relating to subscriptions, advertisements, back numbers and offprints, should be addressed to the publishers: Carfax Publishing Company, P.O. Box 25, Abingdon, Oxfordshire OX14 3UE, United Kingdom.

The journal is published three times a year, in February, June and November. These three issues constitute one volume. An annual index and title-page is bound in the November issue. ISSN 0013-1911.



Educational Review

Please note that a subject/author index covering the first 30 volumes of this journal (1948–1978) is available from the publishers: Carfax Publishing Company, P.O. Box 25, Abingdon, Oxfordshire OX14 3UE, United Kingdom.

Volume 42 Number 1 1990

<i>Michael J. Kahn.</i> Teachers, Tutors and Inspectors: views of pre-service teacher education in Botswana	3
<i>Samuel S. Myers.</i> The Management of Curriculum Time as it Relates to Student Engaged Time	13
<i>Elizabeth Tuettemann & Keith F. Punch.</i> Stress Levels among Secondary School Teachers	25
<i>Miriam Ben-Peretz & Lya Kremer-Hayon.</i> The Content and Context of Professional Dilemmas Encountered by Novice and Senior Teachers	31
<i>Michael Peacock & Chris Breeze.</i> Pupils with Portable Writing Machines	41
<i>David Boardman.</i> Graphicacy Revisited: mapping abilities and gender differences	57
<i>Roger Lock.</i> Pupil Ability and Practical Skill Performance in Science	65
<i>Book Reviews</i>	77

Volume 42 Number 2 1990

Special Issue (22): Educational Quality and the Reform Agenda (Edited by Peter Ribbins & Hywel Thomas)

<i>Peter Ribbins & Hywel Thomas.</i> Preface	93
VIEWS FROM THE UNITED STATES	
<i>James Cibulka.</i> American Educational Reform and Government Power	97
<i>James W. Guthrie.</i> The Evolving Political Economy of Education and the Implications for Educational Evaluation	109

<i>Bruce S. Cooper.</i> Local School Reform in Great Britain and the United States: points of comparison—points of departure	133
VIEWS FROM THE UNITED KINGDOM	
<i>Stewart Ranson.</i> Towards Education for Citizenship	151
<i>Elizabeth Whale & Peter Ribbins.</i> Quality Development in Education: a case of supported self-evaluation in Birmingham	167
<i>Rosalind Levačić.</i> The Impact of Different Methods of Deriving a Funding Formula on the Distribution of Budgets to Schools	181
VIEWS FROM AUSTRALIA	
<i>Ross Harrold.</i> Profiles and Performance Indicators in Australian Higher Education Resource Allocation	189
<i>Clive Dimmock.</i> Managing for Quality and Accountability in Western Australian Education	197
<i>Book Reviews</i>	207

Volume 42 Number 3 1990

<i>Andrew Stables.</i> Differences between Pupils from Mixed and Single-sex Schools in Their Enjoyment of School Subjects and in Their Attitudes to Science and to School	221
<i>Imogen Brown, Ian Berg, Roy Hullin & Ralph McGuire.</i> Are Interim Care Orders Necessary to Improve School Attendance in Truants Taken to Juvenile Court?	231
<i>Bernard T. Harrison, Ruth Deas, Jenny Henderson, Stephen Knutton, Margaret Roberts & John Trafford.</i> Framework and Process in Teaching Practice: a suitable case for re-modelling?	247
<i>Mike Summers.</i> New Student Teachers and Computers: an investigation of experiences and feelings	261
<i>Anthony J. Polan.</i> The Student-teacher Review Process in Profiling: an initial investigation into possibilities and limitations	273
<i>Kazim Bacchus.</i> Curriculum Development and Education in the Developing Countries	287
<i>Dorothy Heard.</i> How do Teachers Identify Multicultural and Cross-cultural Pedagogical Phenomena in and out of Arts Classrooms?	303
<i>Michael Cooper & Martin Mellors.</i> Teachers' Perceptions of School Refusers and Truants	319
<i>Book Reviews</i>	327

Index of Authors

BACCHUS, KAZIM, 287
BEN-PERETZ, MIRIAM, 31
BERG, IAN, 231
BOARDMAN, DAVID, 57
BRESE, CHRIS, 41
BROWN, IMOGEN, 231
CIBULKA, JAMES, 97
COOPER, BRUCE S., 133
COOPER, MICHAEL, 319
DEAS, RUTH, 247
DIMMOCK, CLIVE, 197
GUTHRIE, JAMES W., 109
HARRISON, BERNARD T., 247
HARROLD, ROSS, 189
HEARD, DOROTHY, 303
HENDERSON, JENNY, 247
HULLIN, ROY, 231
KAHN, MICHAEL, J., 3

KREMER-HAYON, LYA, 31
KNUTTON, STEPHEN, 247
LEVAČIĆ, ROSALIND, 181
LOCK, ROGER, 65
MC GUIRE, RALPH, 231
MELLORS, MARTIN, 319
MYERS, SAMUEL S., 13
PEACOCK, MICHAEL, 41
POLAN, ANTHONY J., 273
PUNCH, KEITH F., 25
RANSON, STEWART, 151
RIBBINS, PETER, 167
ROBERTS, MARGARET, 247
STABLES, ANDREW, 221
SUMMERS, MIKE, 261
TRAFFORD, JOHN, 247
TUETTEMANN, ELIZABETH, 25
WHALE, ELIZABETH, 167